**INSTRUCTIONS:** Following a review of student assessment data, both formal and informal, this Student Response to Intervention Plan is completed by the Tier 1 Teacher for any K-5th grade student who has been showing signs of struggling in reading, as defined by the school’s RtI model.  This RtI Plan should be revised as needed.

**STUDENT INFORMATION**

|  |  |  |
| --- | --- | --- |
| Student Name: | Classroom Teacher:  | Class:Grade Level (if different from above):  |

|  |
| --- |
| Does the student have an Individual Education Program (IEP)? Y[ ]  N[ ]  Does the student have a Section 504 Accommodation Plan? Y[ ]  N[ ]  Unknown[ ] Is the student an English Language Learner? Y[ ]  N[ ]  * If “YES, NYSESLAT score (if applicable)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Did the student attend summer school? Y [ ]  N[ ] * If “YES,” indicate date(s) and subject area(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* If “YES”, was the student held over? Y [ ]  N[ ]

Indicate summer school score(s): Reading \_\_\_\_\_ Math \_\_\_\_\_Please provide the student’s last State Math and ELA test results (year/score)ELA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**STUDENT ASSESSMENT INFORMATION**

Indicate the student’s **F & P Independent Reading Level** :

Sept/Oct \_\_\_\_ Nov \_\_\_\_ Jan \_\_\_\_ March \_\_\_\_ June \_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Administration Dates/Names of Assessments and Outcomes****(*screening, diagnostic, progress monitor*)** | **Assessment Results** | **Academic Need(s) to be Addressed****(decoding, comprehension, writing, speaking, listening comprehension)** |
|  |  |  |
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Please provide any other information pertinent to this student’s academic progress:

|  |
| --- |
|  |

[**Teachers Experience: Planning Page**](http://buildingrti.utexas.org/rti-presentations/differentiated-instruction-key-to-student-success/)

[**Alternate Groupings**](http://buildingrti.utexas.org/rti-presentations/differentiated-instruction-key-to-student-success/)

|  |  |  |
| --- | --- | --- |
| Student Name and ID: | Target RTI Goal: Student will recall details from a reading passage.  | Date of Birth: |
| Grade: | Class: | Classroom Teacher: |
| **Differentiation/ Support Strategy****(List at least 2)** | **Frequency & Duration** | **Format (size of group, teacher interaction, etc.)**  | **Progress Monitoring Tool & Frequency of Assessment (Use one tool for all strategies)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Parent Signature X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_