**INSTRUCTIONS:** Following a review of student assessment data, both formal and informal, this Student Response to Intervention Plan is completed by the Tier 1 Teacher for any K-5th grade student who has been showing signs of struggling in reading, as defined by the school’s RtI model.  This RtI Plan should be revised as needed.

**STUDENT INFORMATION**

|  |  |  |
| --- | --- | --- |
| Student Name: | Classroom Teacher: | Class:  Grade Level (if different from above): |

|  |
| --- |
| Does the student have an Individual Education Program (IEP)? Y N  Does the student have a Section 504 Accommodation Plan? Y N Unknown  Is the student an English Language Learner? Y N   * If “YES, NYSESLAT score (if applicable)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     Did the student attend summer school? Y  N   * If “YES,” indicate date(s) and subject area(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * If “YES”, was the student held over? Y  N   Indicate summer school score(s): Reading \_\_\_\_\_ Math \_\_\_\_\_  Please provide the student’s last State Math and ELA test results (year/score)  ELA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**STUDENT ASSESSMENT INFORMATION**

Indicate the student’s **F & P Independent Reading Level** :

Sept/Oct \_\_\_\_ Nov \_\_\_\_ Jan \_\_\_\_ March \_\_\_\_ June \_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Administration Dates/Names of Assessments and Outcomes**  **(*screening, diagnostic, progress monitor*)** | **Assessment Results** | **Academic Need(s) to be Addressed**  **(decoding, comprehension, writing, speaking, listening comprehension)** |
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Please provide any other information pertinent to this student’s academic progress:

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| --- |
|  |

[**Teachers Experience: Planning Page**](http://buildingrti.utexas.org/rti-presentations/differentiated-instruction-key-to-student-success/)

[**Alternate Groupings**](http://buildingrti.utexas.org/rti-presentations/differentiated-instruction-key-to-student-success/)

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name and ID: | Target RTI Goal: Student will recall details from a reading passage. | | Date of Birth: |
| Grade: | Class: | | Classroom Teacher: |
| **Differentiation/ Support Strategy**  **(List at least 2)** | **Frequency & Duration** | **Format (size of group, teacher interaction, etc.)** | **Progress Monitoring Tool & Frequency of Assessment (Use one tool for all strategies)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Parent Signature X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_