High Quality Core Instruction: Professional Development Resources

The following topics reflect potential professional development sessions that can be provided for teachers to address Tier 1 instructional practices. These are suggestions and can be further customized to meet the individual needs of schools.

|  |  |  |
| --- | --- | --- |
| Topic | Resources | Activities  |
| 1. Intensifying Instructional Delivery in the Classroom
 | * AIR PowerPoint from 2/3 regional training
* Tier 1 Walkthrough Tools - <http://buildingrti.utexas.org/rti-presentations/differentiated-instruction-key-to-student-success/>
* Supplemental Resource: <http://buildingrti.utexas.org/rti/effective_instruction/>
 | * Teachers complete self-assessment using “Tier 1 Walkthrough” tools
 |
| 1. Example Lessons: Intensifying Instructional Delivery in the Classroom
 | * Center on Instruction Practice Guide: Intensive Interventions for Students Struggling in Reading & Mathematics (full article) <http://www.centeroninstruction.org/intensive-interventions-for-students-struggling-in-reading-and-mathematics>
* Center on Instruction: Designing and Delivering Intensive Interventions – A Teacher’s Toolkit (example lessons) <http://www.centeroninstruction.org/intensive-interventions-for-students-struggling-in-reading-and-mathematics>
 | * Teachers engage in lesson reflection activities: Reviewing Example Lessons (Learn – Reflect – Refine Process – beginning on page 17 of document)
 |
| 1. Differentiated Instruction – Key to Student Success Module
 | * Meadow’s Center Differentiated Instruction Module

<http://buildingrti.utexas.org/rti-presentations/differentiated-instruction-key-to-student-success/> * Supplemental resource: IRIS Center, Differentiating Instruction: Maximizing the Learning of All Students <http://iris.peabody.vanderbilt.edu/module/di/>
 | * Teachers complete activities and walkthrough tools embedded in module (includes videos)
 |
| 1. Differentiated Instruction: Small Group Learning Environments
 | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)* * Planning Meaningful Literacy Centers  [http://resources.buildingrti.utexas.org/CAP/](http://resources.buildingrti.utexas.org/CAP/Centers/Planning_Meaningful_Centers.swf)

[Centers/Planning\_Meaningful\_Centers.swf](http://resources.buildingrti.utexas.org/CAP/Centers/Planning_Meaningful_Centers.swf) * FCRR Student Center Activities <http://www.fcrr.org/for-educators/sca.asp>
 |  |
| 1. Enhancing the Core: Phonological Awareness
 | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)* * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)

[inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html) * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)

[PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf) * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/>
 |  |
| 1. Enhancing the Core: Phonics
 | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)* * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)

[inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html) * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)

[PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf) * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/>
 |  |
| 1. Enhancing the Core: Fluency
 | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)* * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)

[inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html) * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)

[PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf) * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/>
 |  |
| 1. Enhancing the Core: Vocabulary
 | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)* * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)

[inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html) * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)

[PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf) * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/>
 |  |
| 1. Enhancing the Core: Comprehension
 | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)* * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)

[inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html) * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)
* [PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)
* Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/>
 |  |
| 1. Reflection and Readiness
 | * Teachers once again complete self-assessment using “Tier 1 Walkthrough” tools
* Reflect on previous PD sessions, address questions, concerns, barriers to implementation OR select a topic that addresses school needs
 | * Teachers complete self-assessment using “Tier 1 Walkthrough” tools
 |
| 1. RTI Basics
 | * Consider wrapping up with overview of RTI to transition into next year – discuss any changes teachers may expect
* NYSED/AIR RTI Basics Module (1.1)
 | * Module activities
 |