High Quality Core Instruction: Professional Development Resources

The following topics reflect potential professional development sessions that can be provided for teachers to address Tier 1 instructional practices. These are suggestions and can be further customized to meet the individual needs of schools.

|  |  |  |
| --- | --- | --- |
| Topic | Resources | Activities |
| 1. Intensifying Instructional Delivery in the Classroom | * AIR PowerPoint from 2/3 regional training * Tier 1 Walkthrough Tools - <http://buildingrti.utexas.org/rti-presentations/differentiated-instruction-key-to-student-success/> * Supplemental Resource: <http://buildingrti.utexas.org/rti/effective_instruction/> | * Teachers complete self-assessment using “Tier 1 Walkthrough” tools |
| 1. Example Lessons: Intensifying Instructional Delivery in the Classroom | * Center on Instruction Practice Guide: Intensive Interventions for Students Struggling in Reading & Mathematics (full article) <http://www.centeroninstruction.org/intensive-interventions-for-students-struggling-in-reading-and-mathematics> * Center on Instruction: Designing and Delivering Intensive Interventions – A Teacher’s Toolkit (example lessons) <http://www.centeroninstruction.org/intensive-interventions-for-students-struggling-in-reading-and-mathematics> | * Teachers engage in lesson reflection activities: Reviewing Example Lessons (Learn – Reflect – Refine Process – beginning on page 17 of document) |
| 1. Differentiated Instruction – Key to Student Success Module | * Meadow’s Center Differentiated Instruction Module   <http://buildingrti.utexas.org/rti-presentations/differentiated-instruction-key-to-student-success/>   * Supplemental resource: IRIS Center, Differentiating Instruction: Maximizing the Learning of All Students <http://iris.peabody.vanderbilt.edu/module/di/> | * Teachers complete activities and walkthrough tools embedded in module (includes videos) |
| 1. Differentiated Instruction: Small Group Learning Environments | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)*   * Planning Meaningful Literacy Centers  [http://resources.buildingrti.utexas.org/CAP/](http://resources.buildingrti.utexas.org/CAP/Centers/Planning_Meaningful_Centers.swf)   [Centers/Planning\_Meaningful\_Centers.swf](http://resources.buildingrti.utexas.org/CAP/Centers/Planning_Meaningful_Centers.swf)   * FCRR Student Center Activities <http://www.fcrr.org/for-educators/sca.asp> |  |
| 1. Enhancing the Core: Phonological Awareness | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)*   * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   [inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)   [PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)   * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/> |  |
| 1. Enhancing the Core: Phonics | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)*   * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   [inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)   [PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)   * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/> |  |
| 1. Enhancing the Core: Fluency | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)*   * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   [inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)   [PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)   * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/> |  |
| 1. Enhancing the Core: Vocabulary | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)*   * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   [inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)   [PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf)   * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/> |  |
| 1. Enhancing the Core: Comprehension | *Potential Resources (consider utilizing literacy coach or master teacher to enhance and/or present materials!)*   * University of Oregon, Center on Teaching and Learning, Oregon Reading First Center [http://oregonreadingfirst.uoregon.edu/](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   [inst\_gen\_enhancements.html](http://oregonreadingfirst.uoregon.edu/inst_gen_enhancements.html)   * Supplemental resource: Essential Strategies for the Struggling Reader [http://resources.buildingrti.utexas.org/](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf) * [PDF/Essential\_Strategies.pdf](http://resources.buildingrti.utexas.org/PDF/Essential_Strategies.pdf) * Supplemental Resource: IRIS Center, RTI (Part 3): Reading Instruction <http://iris.peabody.vanderbilt.edu/module/rti03-reading/> |  |
| 1. Reflection and Readiness | * Teachers once again complete self-assessment using “Tier 1 Walkthrough” tools * Reflect on previous PD sessions, address questions, concerns, barriers to implementation OR select a topic that addresses school needs | * Teachers complete self-assessment using “Tier 1 Walkthrough” tools |
| 1. RTI Basics | * Consider wrapping up with overview of RTI to transition into next year – discuss any changes teachers may expect * NYSED/AIR RTI Basics Module (1.1) | * Module activities |